



<b>REGION 11 CHICAGO EMS SYSTEM SKILLS</b>	Title: Vaccine Administration
	Section: Medication Administration/Access
	Approved: EMS Medical Directors Consortium
	Skill Level: ALS

Name:	Date:
Resource Hospital:	Training Site:
Evaluator:	Signature:

Actual Time Started:	Points Possible	Points Awarded
<b>Selects, checks, and assembles equipment</b>		
CDC Vaccine Information Statement (VIS)	1	
Vaccine Administration Record (VAR)	1	
Alcohol swab	1	
Needle (1 inch length 22-25 gauge)	1	
Syringe	1	
Vaccine medication	1	
Band-Aid	1	
<b>States Indications for Procedure</b>		
Adult or pediatric (age ≥ 6 years) patient that has not previously received the vaccine, as a second dose, or an annual schedule	1	
<b>States Contraindications for Procedure</b>		
Severe allergic reaction (e.g. anaphylaxis) after previous dose or to a vaccine component	1	
Additional vaccine specific contraindications	1	
<b>Performs Procedure</b>		
Provide recipient with appropriate CDC Vaccine Information Statement (VIS)	1	
Complete the information for the Vaccine Administration Record (VAR)	1	
Apply PPE: gloves and facemask	1	
Prepare and verify appropriate name, medication, dose, route, expiration date	1	
Identify and cleanse the injection site (left or right deltoid) with alcohol pad	1	
Select 1 inch needle (22-25 gauge), draw up vaccine medication with syringe	1	
Stretch the skin flat between the thumb and forefinger	1	
Insert the needle at 90 degrees to the skin, deliver the medication in a quick, steady manner	1	
Apply Band-Aid to injection site	1	
Monitor the patient for allergic reaction for 15-30 minutes after administration	1	

Actual Time Ended: \_\_\_\_\_

Total / 20

**Critical Criteria:**

- Failure to take or verbalize personal protective equipment
- Failure to manage the patient as a minimally competent Paramedic
- Exhibits inappropriate affect with patient or other personnel
- Uses or orders a dangerous or inappropriate intervention
- Failure to achieve a score of 15 or greater

**Successful**       **Unsuccessful**