GENERAL TRAUMA MANAGEMENT

I. PATIENT CARE GOALS

2. Safe movement of patient to prevent worsening of injury severity.
3. Rapid and safe transport to the appropriate level of trauma care.

II. PATIENT MANAGEMENT

A. Assessment and Primary Survey

1. Hemorrhage Control
   a. Assess for and stop severe hemorrhage (see Extremity Trauma/External Hemorrhage Management Protocol).

2. Airway
   a. Assess airway patency by asking the patient to talk to assess stridor and ease of air movement.
   b. Look for injuries that may lead to airway obstruction including unstable facial fractures, expanding neck hematoma, blood or vomitus in the airway, facial burns/inhalation injury.
   c. Evaluate mental status for ability to protect airway (patients with a GCS less than or equal to 8 are likely to require airway support).

3. Breathing
   a. Assess respiratory rate and pattern.
   b. Assess symmetry of chest wall movement.
   c. Listen bilaterally on lateral chest wall for breath sounds.

4. Circulation
   a. Assess blood pressure and heart rate.
   b. Signs of hemorrhagic shock include: tachycardia, hypotension, pale, cool clammy skin, capillary refill greater than 2 seconds.

5. Disability
   a. Perform neurologic status assessment.
   b. Assess gross motor movement of extremities.
   c. Evaluate for clinical signs of traumatic brain injury with herniation including:
6. Exposure

   a. Rapid evaluation of entire body to identify sites of penetrating wounds or other blunt injuries. Be sure to roll patient and examine the back.
   b. Prevent hypothermia.

B. Treatment and Interventions

1. Hemorrhage Control

   a. Stop severe hemorrhage (see Extremity Trauma/External Hemorrhage Management Protocol).

2. Airway

   a. Establish patent airway with cervical spine precautions, per the Airway Management Protocol and Spinal Care Protocol.
   b. If respiratory efforts are inadequate, assist with bag-mask ventilation and consider airway adjuncts. If patient is unable to maintain airway, consider oral airway (nasal airway should not be used with significant facial injury or possible basilar skull fracture).
   c. If impending airway obstruction or altered mental status resulting in inability to maintain airway patency, secure definitive airway.

3. Breathing

   a. If absent or diminished breath sounds with chest trauma in a hypotensive patient with respiratory distress, consider tension pneumothorax and perform Needle (Pleural) Decompression Procedure.
   b. For open chest wound, place semi-occlusive dressing or chest seal.
   c. Monitor oxygen saturation and, if indicated, provide supplemental oxygen.

4. Circulation

   a. If pelvis is unstable and patient is hypotensive, place pelvic binder or sheet to stabilize pelvis.
   b. Establish IV access.
   c. Fluid resuscitation:
      i. Adults
         1. If SBP greater than 90 mmHg, no IV fluids.
         2. If SBP less than 90 mmHg or HR greater than 120, administer IV fluids and reassess.
         3. Penetrating trauma: target SBP 90mmHg (or palpable radial pulse).
4. Head injury: target SBP 110-120 mmHg. Hypotension should be avoided to maintain cerebral perfusion.

   ii. Pediatrics
      1. If child demonstrates tachycardia for age with signs of poor perfusion (low BP, greater than 2-second capillary refill, altered mental status, hypoxia, weak pulses, pallor, or mottled/cool skin), give 20ml/kg crystalloid bolus and reassess.
      2. Target normal BP for age (see Pediatric Initial Assessment Protocol).

5. Disability

   a. If clinical signs of traumatic brain injury, see Head Trauma Protocol.

6. Exposure

   a. Avoid hypothermia:
      i. Remove wet clothing.
      ii. Cover patient to prevent further heat loss.

7. **NOTE**: Patients with major hemorrhage, hemodynamic instability, penetrating torso trauma, or signs of traumatic brain injury often require rapid surgical intervention. Minimize scene time (goal is under 10 minutes) and initiate rapid transport to a Level 1 Trauma Center.

8. Decisions regarding transport destination should be based on the Region 11 Trauma Field Triage Criteria Policy.

C. Secondary Assessment, Treatment, and Interventions

1. Assessment

   a. Obtain medical history from patient or family including:
      i. Allergies
      ii. Medications
      iii. Past medical and surgical history
      iv. Events leading up to the injury

2. Secondary Survey: Head to toe physical exam

   a. Head
      i. Palpate head, scalp and face and evaluate for soft tissue injury or bony crepitus.
      ii. Assess pupils.

   b. Neck
      i. Check for:
1. Contusions
2. Abrasions
3. Hematomas
4. Jugular Vein Distension (JVD)
5. Tracheal deviation
   ii. Palpate for crepitus.
   iii. Spinal assessment per the Spinal Care Protocol.

c. Chest
   i. Palpate for instability/crepitus.
   ii. Listen to breath sounds.
   iii. Inspect for penetrating or soft tissue injuries.

d. Abdomen
   i. Palpate for tenderness.
   ii. Inspect for penetrating or soft tissue injuries.

e. Pelvis
   i. Inspect for penetrating or soft tissue injuries.
   ii. Palpate once for instability by applying medial pressure on the iliac crests bilaterally.

f. Back
   i. Maintain spinal alignment. Refer to Spinal Care Protocol.
   ii. Inspect for penetrating or soft tissue injuries.

g. Neurologic Status Assessment
   i. Serial assessment of mental status.
   ii. Gross exam of motor strength and sensation in all four extremities.

h. Extremities
   i. Assess for fracture/deformity.
   ii. Assess peripheral pulses/capillary refill.

**D. Additional Treatment Considerations**

1. Maintain spine precautions per the Spinal Care Protocol.

2. Splint obvious extremity fractures per the Extremity Trauma/External Hemorrhage Management Protocol.

3. Any intra-abdominal organs visible (evisceration) should be covered with saline soaked dressing and then covered with occlusive dry or plastic dressing.

5. Pregnant patients at greater than 20 weeks of estimated gestational age should be placed with their right side elevated 15 degrees (left side down) to relieve pressure on the great vessels, preventing supine hypotension and subsequent significant loss of preload and cardiac output.

6. Traumatic cardiac arrest patients should be assessed for signs of life including respirations, pulse, and spontaneous movement. If there are no signs of life, the cardiac monitor should be applied. Asystolic patients may have resuscitation withheld. If there is cardiac activity or signs of life, resuscitation should be initiated with transport to the closest Level 1 Trauma Center (see Determination of Death/Withholding of Resuscitative Measures Policy).

E. Patient Safety Considerations

1. Life-threatening injuries identified on primary survey should be managed immediately with rapid transport to a trauma center, while the secondary survey is performed enroute.

2. Monitor patient for deterioration over time with serial vital signs and repeat neurologic status assessment.
   a. Patients with compensated shock may not manifest hypotension until severe blood loss has occurred.
   b. Patients with traumatic brain injury may deteriorate as intracranial swelling and hemorrhage increase.

3. Anticipate potential for progressive airway compromise in patients with trauma to the head and neck.

III. NOTES/EDUCATIONAL PEARLS

A. Optimal trauma care requires a structured approach to the patient emphasizing ABCDE (Airway, Breathing, Circulation, Disability, Exposure).

B. Target scene time less than 10 minutes for unstable patients or those likely to need surgical intervention.

C. Frequent reassessment of the patient is important.
   1. If patient develops difficulty with ventilation, reassess breath sounds for development of tension pneumothorax.
   2. If extremity hemorrhage is controlled with pressure dressing or tourniquet, reassess for evidence of continued hemorrhage.
   3. If mental status declines, reassess ABCs and repeat neurologic status assessment.
1 - Neurologic Status Assessment

Neurological status assessment involves establishing a baseline and then trending any change in patient neurological status. Glasgow Coma Scale (GCS) or AVPU may be used for this.

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<thead>
<tr>
<th>Points</th>
<th>Pediatric</th>
<th>Adult</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>No eye opening</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Eye opening to pain</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Eye opening to verbal</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Eyes open spontaneously</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>No vocalization</td>
<td>No verbal response</td>
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